

**Site Leadership Council Agenda
November 25, 2008 4:30-6:30p.m.**

In Attendance:

Javier Bolivar
Maya Martinez-Hart
Nancy Rodriguez
Ana Salcido

Deb Gil R. Casado
Sheryl Terry
Bryan Grau
Peter Joyce

1-MMSD Bridging Committee Meeting

Deb and Javier are going to discuss the NMCS contract with MMSD Bridging Committee at 5:00p.m. tonight.

2-Reading Day

- NMI board members will help create a list of Read-in Day invitees from the community at the 12/10 board meeting.
- We would like readers to be men/women, white/black/Hispanic and ideally able to read/speak in Spanish and English.
- 4th graders (per Maya Martinez-Hart) could write invitations to go along with the Dear Community Member invitation letter.
- Send invitation letter to book stores asking for donations of books and/or money.
- With the theme of an 8-course meal, this read in day could be used as a lesson in:
 - Reading,
 - Math (graphing the guests favorite books),
 - Social studies (learning what Mayors and CEO's do in their jobs. The students could prepare specific questions for them about their jobs before hand),
 - Writing (preparing invitations)
 - Organizing and planning an event.

3-2nd grade transition

- Javier knew that Maria had applied for the Administration job at the Doyle building.
- Javier received a call from Admin about 1:45p.m. on Tuesday 11/18 telling them of their plan to offer an administration job to Maria Barreras. Admin then called Maria to offer her the job. Maria talked to Javier in the hallway then told the kids at around 2:00p.m. She told the kids before telling Javier she was going to tell the kids, which did not give Javier any time to notify the parents. The kids then went home and told their parents.
- The 2nd graders have been through quite a bit of change already during this school year. They had Marcia Hoke for a short time before she left. Then they had April Sopkin for quite a while. Then Luz Celedon came back just a few weeks ago. When Luz came back the classes were re-distributed to accommodate 3 teachers again in the two (2) classrooms. Then came Maria's resignation.
- For now Ana and Luz are sharing room 105, with Luz as a full time teacher and Ana as a part-time teacher (3 times per week).
- Maria made an inappropriate decision to tell the children before the parents knew. Other teachers are upset about Maria leaving without giving at least two (2) weeks notice and with the way she told the kids before she told the parents.
- Javier has to respect the confidentiality of the Teacher (employer/employee relationship).

4-So what is a community school and how do we build community?

- Personal things need to be dealt with in a personal way because this is a community school.
- New teachers don't know enough about NMCS when they start
- The mission needs to be reviewed and referred to regularly and how does it relate to homework, celebrations, field trips)
- We need to create tangible things to offer to teachers that other schools can't offer to entice them to stay at NMCS instead of leaving. (Specific ideas already under consideration are: more active grant writing, teacher's children automatically being enrolled and having huge parent support).
- A strong community survives even when a person leaves because we are a community school.

5-Survey parents

- How do we get full response from parents?
- Who is going to write the survey and what is the content? (Deb Gil R. Casado)
- We will need to buy scantron sheets and find somewhere to scan the sheets.
- Is this survey anonymous or will we pre-label the scantron sheet with family names, addresses.

6-Día De Los Muertos discussion/Vision group (Teacher-Parent Connections)

Several parents and teachers held a conversation on November 19th to discuss the wants of teachers with regard to four (4) specific events that have been held in the school. The events are Dia de los muertos, Alfombras de Asserin, Casa San Martin and El Espectaculo. Out of this discussion came the realization, that despite NMCS's successes to date, we lack a vision. Teachers and parents all have great ideas and a lot of energy, but we lack a cohesive vision of who NMCS is and how we get there. It seems we are all doing our own thing separately. This has caused some miscommunications and hurt feelings. However, with a concerted effort we can funnel these ideas and this energy through the lens of our current mission statements to discern our vision.

SLC expressed concerns with regard to this vision group that met on the 19th. The concerns were:

- Certainty that the purpose of the group was consistent with the NMCS/NMI mission statement.
- Certainty that the group would follow existing conflict resolution procedures.
- Certainty that the group would not duplicate efforts.

Some questions to ask about our vision are:

- What do we want to see for the kids while attending NMCS and after?
- What intangible things do we want our kids to leave NMCS with?

This thought process also brings up the question of where SLC fits into NMI? Is SLC a decision making body or a philosophical think tank? In the past, SLC has discussed the need for SLC to be a decision making body. We also see this as an appropriate time to bring the mission statements to everyone's attention. We all need to learn the NMCS and NMI missions (see page 4) and conduct ourselves and our activities from the point of the mission statements. . The mission statements remind us and keep us focused on our ultimate goal of being a part of Our World.

As such, we agreed we needed to get posters made for hanging in the school foyer, hallways, and in the classrooms. We believe that discussing the mission statement could fit with social studies lessons in the classroom about groups of people and about why people do the things they do. This can also help our children understand why we adults are so passionate about NMCS and how we are changing the world. The NMI mission e-mailed recently was not translated.

7-Fundraising idea

Nancy Rodriguez will talk to Amelia Enwemnwawa (NMI treasurer) about Rosanna Castro's idea to have a fundraiser/talent show at Con Safos (on Siggelkow Road) in McFarland. This could be used as an NMI dinner fundraiser in March, April, May or June 2009.

8-Grant writing

Peter Joyce will get grant information for Aristos and Evjue, UN USAID grants and start working on them.

9-December All-School Meeting

- Ananda Mirili and Lucia Naxi are planning an international celebration at 5:30p.m. on 12/16 before the All-School Meeting. Ananda will prepare and distribute the flyer. The flyer must include date/time/topic/daycare procedures.
- Agenda (topic - NMCS contract negotiation discussion.)
 - Give contract framework
 - Give timeline
 - Review NMCS/NMI mission statements
 - Discuss the future of NMCS
 - Talk about our wish for autonomy from MMSD
 - Take questions

10-January 2009 All-School Meeting

Teacher's meeting – Maya Martinez-Hart is in charge (Bryan Grau to coordinate with Maya).

11-Next SLC meeting

Next SLC meeting January 27, 2009

NMI Values and Mission

Building a Better World Together...Nuestro Mundo

Values statement

At NMI we value students, families, employees and community members. We will serve them with the highest level of trust and dignity. We will work to promote a diverse and inclusive community. Through these values we will advance NMI.

Mission statement

NMI's mission is to develop, manage and promote K-adult dual language, cross-cultural educational and leadership opportunities by:

- Planning innovative middle school programs and a neighborhood learning center.
- Guiding the growth and development of NMCS through site leadership governance, application of measurable standards and high academic achievement
- Developing productive partnerships through identified community collaborations and public policy

Nuestro Mundo Community School Mission

At NMCS we join with diverse families and the community to create a successful and unique learning environment through the use of dual-language education and democratic decision-making. The child-centered, community-based and multicultural curriculum promotes high academic achievement in English and Spanish and prepares students to become active, global citizens. At Nuestro Mundo Community School we are building Our World together.

Nuestro Mundo Community School Misión

En Nuestro Mundo Community School, nos unimos con familias diversas y la comunidad para crear un ambiente de aprendizaje único y de éxito utilizando una educación de lenguaje dual y tomando decisiones de una manera democrática. El plan de estudios multicultural, centrado en los niños y basado en la comunidad, promueve grandes logros académicos tanto en inglés como español y prepara a los estudiantes a ser ciudadanos globales activos. En Nuestro Mundo juntos estamos contruyendo Nuestro Mundo.

Action Steps:

- NMI board members will help create a list of Read-in Day invitees from the community at the 12/10 board meeting.
- 4th graders (per Maya Martinez-Hart) prepare invitations.
- Update Dear Community Member invitation letter include book stores asking for donations of books and/or money (Sheryl Terry).
- Talk to Javier about posting the NMCS mission statement in the school (Bryan Grau).
- Make posters with NMI/NMCS mission statements (Sheryl Terry)
- Create letterhead for NMCS including MMSD information (Kaya Freiman).
- Who is going to write the survey and what is the content? (Deb Gil R. Casado)
- Translate NMI mission.
- Talk to Amelia Enwemnwana (NMI treasurer) about Rosanna Castro's idea to have a fundraiser/talent show at Con Safos (on Siggelkow Road) in McFarland. This could be used as an NMI dinner fundraiser in March, April, May or June 2009 (Nancy Rodriguez).
- Get grant information for Aristos and Evjue, UN USAID grants and start working on them (Peter Joyce).
- January All-School Meeting - Teacher's meeting – Maya Martinez-Hart is in charge (Bryan Grau to coordinate with Maya).